

## ***2006-07 School Report Card***

***School Name: OAKWOOD INTERMEDIATE SCHOOL***

***School Number: 021901201***

***2007 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Comparable Improvement: Reading/ELA***

***District Name: COLLEGE STATION ISD***

***2007 District Accountability Rating: Academically Acceptable***

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School Name: OAKWOOD INTERMEDIATE SCHOO  
School Number: 021901201  
District Name: COLLEGE STATION ISD

School Enrollment: 615  
Grade Span: 05 - 06  
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>											
Reading/ELA	2007	89%	95%	95%	97%	80%	95%	99%	*	97%	91%
	2006	87%	94%	94%	98%	82%	95%	99%	*	> 99%	90%
Mathematics	2007	77%	89%	89%	94%	72%	87%	98%	*	> 99%	84%
	2006	75%	89%	89%	95%	69%	92%	97%	*	> 99%	87%
Science	2007	71%	85%	*	85%	52%	76%	93%	*	88%	66%
	2006	70%	86%	*	89%	57%	75%	93%	*	> 99%	69%
All Tests	2007	70%	85%	85%	88%	59%	77%	95%	*	92%	73%
	2006	67%	84%	83%	90%	53%	80%	94%	*	> 99%	72%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2007	89%	85%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
	2006	84%	82%	95%	89%	89%	92%	86%	*	*	87%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2007	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2006	0.7%	0.8%	0.3%	2.0%	6.3%	3.2%	1.3%	*	0.0%	2.3%
LEP Exempt	2007	1.0%	0.4%	0.5%	0.3%	0.0%	0.0%	0.2%	*	2.4%	0.0%
	2006	1.0%	0.5%	0.6%	0.3%	0.0%	1.1%	0.0%	*	2.0%	1.1%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2007	50%	58%	60%	58%	50%	57%	70%	*	*	58%
	2006	51%	71%	51%	76%	*	*	83%	*	*	71%
Mathematics	2007	34%	43%	47%	58%	33%	63%	80%	*	*	55%
	2006	32%	40%	41%	69%	*	63%	71%	*	*	67%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2007	18%	9%	*	10%	31%	13%	6%	*	12%	21%
2006	20%	12%	*	10%	43%	22%	6%	*	< 1%	25%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2007	90%	95%	*	95%	79%	95%	98%	*	94%	90%
2006	89%	95%	*	98%	86%	94%	99%	*	> 99%	91%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2006	74.4%	55.0%	*	66.7%	60.0%	*	*	-	-	62.5%
2005	69.9%	33.3%	*	37.5%	*	*	*	-	-	28.6%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Promoted to Grade 6</b>										
2007	55%	> 99%	92%	> 99%	*	*	*	*	*	> 99%
2006	57%	> 99%	80%	*	*	*	*	*	*	*
<b>Retained in Grade 5</b>										
2007	68%	57%	*	*	*	*	*	*	*	*
2006	68%	67%	*	50%	*	*	*	*	*	40%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2007	15%	7%	*	8%	30%	15%	3%	*	< 1%	18%
2006	19%	9%	*	6%	21%	16%	4%	*	< 1%	15%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2007	91%	96%	*	95%	70%	93%	99%	*	> 99%	88%
2006	90%	95%	*	97%	86%	92%	98%	*	> 99%	91%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2006	73.8%	55.6%	*	62.5%	*	*	*	-	-	57.1%
2005	69.6%	26.7%	*	20.0%	*	*	*	-	-	20.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Promoted to Grade 6</b>										
2007	25%	50%	33%	*	*	*	*	*	*	*
2006	28%	*	50%	*	*	*	*	*	*	*
<b>Retained in Grade 5</b>										
2007	74%	> 99%	*	*	*	*	*	*	*	*
2006	75%	73%	*	60%	*	*	*	*	*	*
<b>Attendance Rate</b>										
2005-06	95.5%	96.6%	96.7%	96.6%	95.0%	96.4%	96.8%	*	97.9%	95.4%
2004-05	95.7%	96.7%	96.2%	97.2%	97.4%	96.6%	97.0%	*	98.3%	96.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.5	18.5	-	-
Grade 1	19.5	19.6	-	-
Grade 2	19.6	19.5	-	-
Grade 3	19.5	18.4	-	-
Grade 4	20.2	19.0	-	-
Grade 5	22.3	22.7	22.4	21.0
Grade 6	21.8	25.2	22.4	27.1
Mixed Grades	25.0	-	19.0	-
<b>Number of Students per Teacher</b>	14.7	15.2	15.4	15.5
<b>Instructional Staff Percent *</b>	64.2%	62.3%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.1%	64.1%	n/a	n/a
<b>Expenditures per Student (2005-2006):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,192	\$5,550
Instruction (11,95)			\$3,681	\$3,831
Instructional-Related Services (12,13)			\$174	\$261
Instructional Leadership (21)			\$69	\$107
School Leadership (23)			\$365	\$364
Support Services-Student (31,32,33)			\$278	\$327
Other Campus Costs (35,36,51,52,53)			\$626	\$659

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)