

CSISD Autism Spectrum Disorder Resource Guide

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District Resources:

CSISD Autism Lending Library

Titles can be borrowed by contacting Special Services at 979-764-5433.

Autism Library Book Titles	Author	Year
A "5" Could Make Me Lose Control!: An activity based method for supporting highly anxious students	Kari Dunn Buron	2007
Addressing the Challenging Behavior of Children with High Functioning Autism/Aspergers in the Classroom	Rebecca A. Moyes	2002
Andy and His Yellow Frisbee (children's story about a child with Autism)	Mary Thompson	1996
Asperger Syndrome	Ami Klin, Fred R. Volkmar, Sara S. Sparrow	2000
Asperger Syndrome and Your Child : A Parents Guide	Michael D. Powers, Janet Poland	2002
Asperger Syndrome: A Guide for Educators and Parents Second Edition	Brenda Smith Myles, Richard L. Simpson	2003
Asperger Syndrome: A practical Guide for Teachers	Val Cumine, Julia Leach, Gill Stevenson	1998
Autism and PDD Adolescent Social Skills Lessons: Health and Hygiene	Pam Britton Reese, Nena Challenner	2001
Autism and PDD: Social Skills Lessons Behavior	Pam Britton Reese, Nena Challenner	1999
Autism and PDD: Social Skills Lessons School	Pam Britton Reese, Nena Challenner	1999
Autism and PDD:Expanding Social Options	Pam Britton Reese, Nena Challenner	2003
Autism Now What? The Primer for Parent	Abby Ward Collins and Sibley J Collins	2002
Autism and PDD : Adolescent Social Skills Lessons: Interacting	Pam Britton Reese, Nena Challenner	2001
Behavioral Interventions for Young Children with Autism	Catherine Maurice, Gina Green, Stephen Luce	1996
Building Social Relationships: A systematic Approach to Teaching Social Interaction Skills	Scott Bellini, Ph.D.	2006
Do-Watch-Listen-Say: Social and Communication Intervention for Children with Autism	Kathleen Ann Quill, Ed.D	2000
Everybody is Different: A book for young people who have brothers or sisters with autism	Fiona Bleach	2001

Everyday Solutions: A Practical Guide for Families of Children with Autism Spectrum Disorders	Mindy Small, M.A., Lisa Kontente, ACSW	2003
I Have Autism A Child's First Look at Autism (children's story book)	Pat Crissey	2005
Inclusive Programming for Elementary Students with Autism	Sheila Wagner, M.Ed.	1998
Learning Through the Senses Resource Manual: The impact of Sensory Processing in the Classroom	Children's Development Team (Australia Dept. of Health)	2006
Making a Difference: Behavioral Intervention for Autism	Catherin Maurice, Gina Green, Richard M. Foxx	2001
Perfect Targets: Asperger Syndrome and Bullying Practical Solutions for Surviving the Social World	Rebekah Heinrichs	2003
Pervasive Developmental Disorders: Finding a Diagnosis and Getting Help for parents and patients with PDD-NOS and atypical PDD	Mizi Waltz	1999
Pivotal Response Treatments for Autism	Robert L. Koegel, Lynn Kern Koegel	2006
Playing it Right! Social Skills Activities for Parents and Teacher of Young Children with ASD	Rachael Bareket	2006
Practical Ideas that Really Work for Students with Autism Spectrum Disorders	Kathleen McConnell, Gail Ryser	2000
Pretending to be Normal: Living with Asperger's Syndrome	Liane Holliday Willey	1999
Siblings of Children with Autism: A Guide for Families	Sandra L. Harris Ph.D., Beth A Glasberg, Ph.D.	2003
Simple Strategies that Work! Helpful Hints for Educators of Students with Asperger's Syndrome	Brenda Smith Myles, Melissa Trautman, Ronda Schelvan	2006
Social Skills Stories: Functional Picture Stories for Readers and Nonreaders K-12	Anne Marie Johnson, Jackie L. Susnik	1995
Talkabout Activities: Developing Social Communication Skills	Alex Kelly	2003
The Autism Acceptance Book: Being a Friend to Someone with Autism	Ellen Sabin	2006
The Curious Incident of the Dog in the Nighttime: A Novel	Mark Haddon	2003
The Hidden Curriculum: Practical Solutions for Understanding Unstated Rules in Social Situations	Brenda Smith Myles, Melissa Trautman, Ronda	2004

	Schelvan	
The incredible 5 point scale: Assisting students with asd in understanding and controlling emotional responses	Kari Dunn Buron, Mitzi Curtis	2003
The Original Social Story Book	Jenison Public School Edited by: Carol Gray	1993
The Sixth Sense II (a guide to assist typically developing students understand and support peers with Autism)	Carol Gray	2002
To Be Me: Understanding What it's like to have Asperger's Syndrome (children's story book)	Rebecca Etlinger	2005
Treating Eating Problems of Children with Autism Spectrum Disorders and Developmental Disabilities	Keith E. Williams, Richard M. Foxx	2007
Understanding the Nature of Autism: A practical Guide	Janice E. Janzen, MS	1996
Visual Strategies for Improving Communication: Volume 1: practical supports for school and home	Linda A Hodgdon, M.ED., CCC-SLP	2001
Working Together For A Brighter Future: Unique Approaches for Educating High Funct. Students with Autism	Marilyn F. Hays	1996
Writing and Developing Social Stories: Practical Interventions in Autism	Caroline Smith	2003
DVD	Author	Year
Strategies for Organization: Preparing for Homework in the Real World	Michelle Garcia Winner	2005
The Next Step- Failure is Not an Option Transition	Texas Council for Developmental Disabilities	2003
Social Thinking Across the Home and School Day	Michelle Garcia Winner	2003
Growing up Social: Exploring How Social Communication Develops...and Strategies to help!	Michelle Garcia Winner	2003

To borrow contact Titles can be borrowed by contacting Special Services at 979-764-5433. We are also available to assist in helping you find a book or resource on a topic that is not currently in our library. New titles are added throughout the year.

Local Resources:

FACETS- Families of Autistic Children Engaged Together for Support

Website: www.facetsbcs.org

Email: facetsbcs@gmail.com

Facebook: www.facebook.com/facetsbcs

FACETS is a support group for parents and families of individuals with autism that meets during the school year on the 2nd Tuesday of each month from 6:30-8:30 at the Brazos Valley Rehabilitation Center (1318 Memorial Drive Bryan, TX 77802). A calendar of events can be found on the website.

Family Support Network:

Website: <https://familyprograms.tamu.edu/>

Phone: 979-845-4612

The Family Support Network (FSN) at Texas A&M University is a resource center for families in the Brazos Valley who have children with disabilities and who come together to learn about disability issues and share information. The FSN website includes links to various disability resources as well as information on camp LIFE and local training opportunities. On the website you can sign up to receive the FSN monthly newsletter.

Center on Disability and Development

Website: <https://cdd.tamu.edu/education/>

Phone: 979-776-2872

The CDD mission is to support the self-determination, community integration, and quality of life of people with disabilities and their families:

1. We provide community services, training and technical assistance for individuals with disabilities and their families and those who support them.
2. We conduct research and evaluation to improve school services and outcomes and increase the quality of community life.
3. We offer disability-related interdisciplinary pre-service training through Texas A&M University.

We support the self-determination, community integration, and quality of life of people with disabilities and their families. As a federally designated University Center for Excellence in Developmental Disabilities, we are part of a national network of similar centers across the country.

Brazos Valley Center for Independent Living (BVCIL)

Website: www.bvcil.org

Phone: 979-776-5505

Email: info@bvcil.org

Location: 1869 Briarcrest, Bryan, TX 77802

The BVCIL is a consumer-based, consumer-controlled, cross-disability, cross-cultural, non-residential, private nonprofit corporation (Pending 501(c)(3) status). BVCIL's mission is to promote the full inclusion and participation of individuals with disabilities in all aspects of community life. The BVCIL provides four core independent living services (a) information and referral, (b) IL skills training, (c) peer support, including cross-disability peer support; and (c) individual and systems advocacy. Visit the website to view the calendar of events including many classes for individuals with disabilities

MHMR Authority of Brazos Valley

Website: <http://www.mhmrabv.org/index.shtml>

Phone: (979) 822-6467

The MHMR Authority of Brazos Valley is a public non-profit community MHMR center. Through the Texas Department of State Health Services and Texas Department of Aging and Disabilities Services, we have the administrative responsibility and authority to provide a continuum of mental health and mental retardation services to eligible individuals who live in Brazos County.

Texas Resources:

Texas Autism Research & Resource Center (TARRC)

Website: <http://www.dads.state.tx.us/tarrc/>

The Texas Autism Research & Resource Center (TARRC) was created by House Bill (HB) 1574 (81st Texas Legislature, Regular Session, 2009) in response to needs expressed by the autism community. The Center's primary purpose is to coordinate resources for individuals with autism spectrum disorder (ASD) and their families.

Texas Statewide Leadership for Autism Training

Website: <http://www.txautism.net/> <http://www.txautism.net/trainings>

Free Online Training Modules through Region XIII Education Service Center. Variety of courses available ranging from 30 minute mini professional development trainings to 6 hour courses on a variety of autism specific topics including a course sequence on school based applied behavior analysis training

Project IDEAL

Website: <http://www.projectidealonline.org/index.php>

This website is part of a teacher preparation program intended to better prepare teachers to work with students with disabilities. Project IDEAL (Informing and Designing Education For All Learners) was made possible by the Texas Council for Developmental Disabilities (TCDD). It consists of a series of modules on a variety of disability topics, including autism related. They are free of charge. Although the trainings are targeted towards teachers they can also be viewed by parents.

Texas Department of Assistive and Rehabilitative Services

Website: <http://ctadvrc.org/blog/projects/texas-department-of-assistive-and-rehabilitative-services/>

The DARS Autism Program assists in the delivery of services for families of children with autism. Services are provided through grant contracts with local community agencies and organizations that provide applied behavioral analysis (ABA) and other positive behavior support strategies. The program helps improve the quality of life for children on the autism spectrum and their families.

To be eligible for services under a DARS grant, a child must meet three criteria:

- Be 3 through 8 years of age (children lose eligibility on their ninth birthday)
- Have a diagnosis on the autism spectrum
- Be a Texas resident

Texas Parent to Parent

Website: <http://txp2p.org/>

Texas Parent to Parent (TxP2P) is committed to improving the lives of Texas children who have disabilities, chronic illness, and/or special health care needs. TxP2P empowers families to be strong advocates through parent-to-parent support, resource referral, and education. In addition, TxP2P educates professionals about the unique needs of our children with the goal of improving care and opportunities for our children. Lastly, TxP2P is dedicated to championing the efforts of a diverse set of parent support groups and advocacy on behalf of our children's well-being.

Directory of Community Resources in Texas

Website: <http://disabilityresources.tamu.edu/>

Find disability resources and community services throughout Texas. Customize your search by zip code, county, region, keyword, or category.

Texas Project FIRST

Website: <http://texasprojectfirst.org/>

Created by parents, for parents, this website is a project of the Texas Education Agency and is committed to providing accurate and consistent information to parents & families of students with disabilities. This site includes resources such as laws, regulations, and special education 101.

National Resources:

Autism Internet Modules:

Website: <http://www.autisminternetmodules.org/>

The AIM project was begun in 2007 as a way to provide parents and professionals with the up-to-date information they need to help individuals with ASD achieve their highest potential.

Developed by the Ohio Center for Autism and Low Incidence (OCALI) in partnership with the Autism Society of America (ASA), the Nebraska Autism Spectrum Disorders Network, the National Professional Development Center on Autism Spectrum Disorders and Toronto's Geneva Center for Autism, this series of online learning modules includes information on assessment and identification of ASDs, recognizing and understanding behaviors and characteristics, transition to adulthood, employment, and numerous evidence-based practices and interventions.

National Autism Center

Website: <http://www.nationalautismcenter.org/index.php>

The National Autism Center is May Institute's center for the promotion of evidence-based practice. It is a nonprofit organization dedicated to serving children and adolescents with Autism Spectrum Disorders (ASD) by providing reliable information, promoting best practices, and offering comprehensive resources for families, practitioners, and communities.

On this site you can find resource guides for intervention and information about the national standards project and report.

National Professional Development Center on Autism Spectrum Disorders

Website: <http://autismpdc.fpg.unc.edu/>

The National Professional Development Center on Autism Spectrum Disorders is a multi-university center to promote the use of evidence-based practice for children and adolescents with autism spectrum disorders. This site contains links to 24 identified evidence based practices along with implementation guides.

ADEPT(Autism Distance Education Parent Training)

Website: <http://media.mindinstitute.org/education/ADEPT/Module1Menu.html>

The Center for Excellence in Developmental Disabilities at UC Davis offers a free, online training series called ADEPT- Autism Distance Education Parent Training Interactive

Learning. ADEPT is a 10-lesson interactive, self-paced, online learning module that gives parents the tools and training to more effectively teach their child with autism using Applied Behavior Analysis (ABA) techniques.

Autism Spectrum Institute at Illinois State University- Basic Level Autism Team Training (non-credit) Free, online.

Website: <http://autismspectrum.illinoisstate.edu/courses/non-credit.shtml>

This is beginning level training for individuals who work and live with children and adolescents with autism/PDD. Parents and other family members, special and general educators, teacher assistants, speech/language pathologists, social workers, psychologists, behavior specialists, occupational and physical therapists, and administrators will all benefit.

Autism Speaks

Website: www.autismspeaks.org

Family toolkits: <http://www.autismspeaks.org/family-services/tool-kits>

Autism speaks is a leading autism science and advocacy organization. The website provides a wealth of information regarding autism research, advocacy, and treatment.

Toolkits provide valuable resources for families on a variety of topics such as:

- Parent guide to toilet training
- Sleep Tool Kit
- Visual Supports Tool Kit
- Dental Professionals Tool Kit
- Tips for successful haircuts
- And many more....

Indiana Resource Center for Autism

Website: <http://www.iidc.indiana.edu/index.php?pagelid=32>

The Indiana Resource Center for Autism (IRCA) staff conduct outreach training and consultations, engage in research, and develop and disseminate information focused on building the capacity of local communities, organizations, agencies, and families to support children and adults across the autism spectrum in typical work, school, home, and community settings. This site includes a variety of family training modules, a section on apps, communication, and visual support.

Interactive Autism Network

Website: <http://www.iancommunity.org/>

IAN, the Interactive Autism Network, was established in January 2006 at Kennedy Krieger Institute. IAN's goal is to facilitate research that will lead to advancements in understanding and treating autism spectrum disorders (ASDs). IAN is funded by Autism Speaks and the Simons Foundation. The IAN Community is an online environment designed to act as an inviting library and meeting place where everyone concerned with autism spectrum disorders can learn more about autism research.

Disability.gov

Website: <https://www.disability.gov/>

Disability.gov is the federal government website for comprehensive information on disability programs and services in communities nationwide. The site links to more than 14,000 resources from federal, state and local government agencies; academic institutions; and nonprofit organizations. You can find answers to questions about everything from Social Security benefits to employment to affordable and accessible housing. New information is added daily across 10 main subject areas – Benefits, Civil Rights, Community Life, Education, Emergency Preparedness, Employment, Health, Housing, Technology and Transportation.

Supplemental Security Income (SSI)

Website: <http://www.ssa.gov/pgm/ssi.htm>

The Supplemental Security Income (SSI) program pays benefits to disabled adults and children who have limited income and resources. This link will take you to the application page.

National Dissemination Center for Children with Disabilities

Website: <http://nichcy.org/>

This is a national central source of information on disabilities. They provide state resources sheets that will help you connect with disability agencies and organizations in your state.