

College Station Independent School District

Annual Campus Improvement Plan for
College View High School
2019-2020



Board Approval Date: 9-17-2019

Mission Statement

Success Each Life, Each Day, Each Hour

Vision

All learners in CSISD will be afforded real world, challenging, authentic experiences that develop their creativity, confidence, and competence in a safe and healthy learning environment that celebrates diversity through meaningful relationships.

Together, as a community, we will work to prepare our students to meet the needs of their future success each life, each day, each hour.

Board Commitments

CSISD will ...

- Recruit, develop, and retain qualified and dedicated staff.
- Provide a challenging, relevant, engaging and aligned curriculum.
- Provide an array of services, programs and opportunities to meet the needs of each student, and provide the opportunity for each student to reach his or her full potential.
- Create classroom and campus cultures that involve each family.
- Commit to the responsible use of taxpayer resources.

Goals

1. Recruit, develop, and retain qualified and dedicated teachers and staff.
2. Provide a challenging, relevant, engaging and aligned curriculum to achieve the profile of a learner.
3. Provide an array of services, programs and opportunities to meet the emotional, social, physical, and academic needs of each student, and provide the opportunity for each student to reach his or her full potential.
4. Create classroom and campus cultures that involve each family.
5. We will fully utilize resources to meet the needs of all students.

Table of Contents

Executive Comprehensive Needs Assessment Summary	3
Data used for Comprehensive Needs Assessment.....	7
Goals.....	8
Goal 1, Objectives and Activity Statements - Recruit, develop, and retain qualified and dedicated teachers and staff.....	9
Goal 2, Objectives and Activity Statements - Provide a challenging, relevant, engaging and aligned curriculum to achieve the profile of a learner.....	12
Goal 3, Objectives and Activity Statements - Provide an array of services, programs and opportunities to meet the emotional, social, physical, and academic needs of each student, and provide the opportunity for each student to reach his or her full potential.....	19
Goal 4, Objectives and Activity Statements - Create classroom and campus cultures that involve each family.....	23
Goal 5, Objectives and Activity Statements - We will fully utilize resources to meet the needs of all students.....	24
District Professional Development Plan.....	25
Appendix A: Federal and State Requirements.....	26
Appendix B: District Educational Improvement Council Members 2018-2019.....	30

Executive Comprehensive Needs Assessment Summary

Areas Examined	Summary of Strengths (What Strengths were identified?)	Summary of Needs (What needs were identified?)	Priorities (What are the priorities for the campus?)
Demographics	<p>The overall enrollment at College View High School has increased over the past 2 years, and we have our largest 9th grade class coming in for 2019-2020.</p> <p>Our dual credit enrollment is at its highest point in 2 years with 29% of our student population taking one or more Dual Credit classes.</p>	<p>As our population has grown, so have the numbers of 504 / SPED students to be served at our campus.</p> <p>Our current 504 population is at 24%, while our SPED population is at 11%. Both of these percentages have increased over the past 2 years.</p>	<p>Focus on growing our CTE Program and our Gifted and Talented Program due to growth in both programs being less than 1% over the last five years as compared to our student growth in enrollment; expand opportunities for girls to explore STEM</p>
Student Achievement	<p>CVHS has moved from an “Improvement Required” accountability rating with 0 distinctions earned to “Exemplary Performance” with 4 distinctions earned.</p> <p>Our Skills USA team advanced 6 students to the State level in our first year of competing.</p> <p>Our Art program boasted both a total of 23 award recipients at the TAMU Vet School Art show and the largest number of district selected holiday cards at 15 students.</p> <p>CVHS completed our first year cohort of the TEEX Fire Science Academy.</p>	<p>A review of our data identified two areas for improvement: academic growth in Math and College, Career, and Military readiness.</p>	<p>Provide vertically aligned professional learning in math; re-evaluate district guidelines for student participation in advanced math classes; partner with a neighboring district to expand CTE opportunities for students' to graduate workforce ready; train more teachers in Pre-AP to increase capacity for all students to be able to participate in rigorous courses if they choose; College View High School enrollment</p>
Curriculum and Instruction Documents	<p>The 4 core subject areas have scope and sequences and curriculum calendars that outline the UbD curriculum that is implemented at CVHS. Interim Online</p>	<p>CVHS is in our last year of phasing out of utilizing the TEKS Resource curriculum alongside the new UbD curriculum. We will need to align 100% of our curriculum</p>	<p>As we transition into the next phase of UbD curriculum with our 4 core subject areas, our resources will need to be both created and aligned to the curriculum.</p>

	<p>Assessments and Benchmark assessments are given throughout the year so that the data can be used to drive instructional decisions for core subject areas. The non-core subject areas have since joined the writing and implementation phase of the UbD curriculum.</p> <p>The 4 core subject areas work collaboratively with the District Instructional coaches on the curriculum, analyze data and incorporate instructional strategies throughout the year.</p>	<p>to the UbD curriculum as laid out by the district by 2020-2021 school year.</p>	<p>Continue to work on implementing the UbD curriculum phases across our 4 core subjects and beyond with all of the other subjects. We will focus on improving our Academic Growth in the area of Math (Algebra I) We will need to align 100% of our curriculum to the UbD curriculum as laid out by the district by 2020-2021 school year.</p>
Culture and Climate	<p>CVHS has high expectations for all students and staff to live by the PACK qualities of Persistent Effort, Academic Excellence, Citizenship / Character, and Kindness. Our campus has nurtured a climate that is accepting of all students in a safe learning environment. We are intentional with our PACK time (Advisory) each day of the week to cultivate and support all students in achieving these qualities.</p>	<p>CVHS has 10% of our student population who currently receive mental health counseling services by our District Mental Health Counselor for Secondary Schools.</p>	<p>CVHS will continue examining best practices to provide support regarding mental health issues, behavioral issues and social emotional needs of students.</p>
Staff Quality and Retention	<p>10 out of the 11 teachers on staff hold multiple state level teaching certifications with 100% of our staff being certified in their multiple content areas.</p> <p>We had a 100% retention rate from the previous year.</p> <p>Our staff survey data indicated that our "family atmosphere" is a high motivating factor for them.</p>	<p>30% of our staff have less than 5 years of experience. All of our teachers teach multiple preps and are the only person on our campus in that subject area. Since we do not have enough staff to have department teams on our campus, this limits our ability to PLC on site within the same subject areas.</p>	<p>Continued training on utilization of Hoonuit; monitoring usage of Hoonuit training; implement 2019-2020 calendar to maximize planning and learning time for educators.</p>

<p>Technology</p>	<p>CVHS supports the BYOD policy to enhance the learning for all students. All of our core subject classrooms have laptop carts available to each student. All of our staff have access to iPads for student usage. Our campus has 1 open access computer lab, 1 animation lab with the Maya software loaded onto all stations, and 1 Dual Credit IVC lab.</p>	<p>Our campus IT staff member is shared across other campuses, which sometimes delays their ability to manage issues.</p> <p>The bandwidth in our Den (Large Group Instruction equivalent) is not large enough to support all of our student devices when we are utilizing Nearpod lessons for Digital Citizenship.</p>	<p>Set clear expectations for Year 2 Schoology implementation; monitor Schoology usage and give feedback to campus teachers; increase professional learning in Schoology; continue to build teachers' capacity in the use of instructional technology resources; purchase a variety of devices and infrastructure upgrades, as the budget permits, to increase access to technology for students and teachers; ensuring CVHS have complete coverage and capacity in areas utilized for instruction.</p>
<p>Family/Community Involvement</p>	<p>CVHS has cultivated and nurtured our family atmosphere that has become known as "The Wolfpack".</p> <p>We connect our families to our campus with multiple events throughout the year such as Open House, Campus PTO, Citywide PTO, Choir concerts, Art shows, Family movie nights, Kick off tailgate, College, Career, and Military nights, Family Showcase night, Awards Ceremony, Senior Luncheon, and Graduation.</p> <p>We host guest speakers from the community each week as a part of our Workshop Wednesday.</p> <p>We are connecting to the TAMU Hotel and Conference Center as a part of the Big Brothers / Big Sisters mentor program.</p> <p>We are hosting the CSISD Leadership group.</p>	<p>Our PTO is moving into its second year of existence, so learning the procedures and bylaws for operating is part of our learning process.</p>	<p>Implement the Community Based Accountability System to better communicate the outstanding opportunities for kids happening on our campus for increased family engagement and support in student success, and facilitate family participation in the educational process.</p>

Data Used for Campus Comprehensive Needs Assessment

- | | | |
|--|---|-------------------------|
| • STAAR | • ACT | • SAT |
| • PBMAS Report | • District Benchmark Assessments | • Accountability Report |
| • Failure Rates | • TAPR | • Administrator Input |
| • Community and Business Partner Input | • CTE Participation and Certifications Earned | • CSISD Learner Profile |
| • Technology Input from Stakeholders | • CSISD Vision | • Educator Evaluations |
| • Attendance | • DEIC Input | • Rtl |
| • Teacher Retention | • PEIMS Discipline | • Dual Credit |
| • Technology Help Tickets | • College View High School Enrollment | • GT Identification |
| • Special Education | • Counselor Input on Mental Health | • Demographics |
| • Curriculum Documents | • Extra Funding Request | • New Teacher Survey |
| | • Professional Development | |

Goal: 1				Recruit, develop, and retain qualified and dedicated staff.					
Objective 1				Increase the recruitment in the number of highly qualified professional, paraprofessional, and auxiliary staff by 10% over the 2019-2020 school year.					
Summative Evaluation (to be filled in by June 2020 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct. May	Feb.		
Provide the opportunity for potential teaching staff to attend CSISD job fairs.	Director of Talent Management Director of Employee Engagement		August - May	All staff	Job fair documents				

	Principal Assistant Principals								
Provide opportunities for potential staff members to connect to our campus.	Principal Dean of Students Assistant Principals	Tutoring materials Tutoring schedule	August - May	All staff	TEFB 322 student survey data				
√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue									

Goal: 1	Recruit, develop, and retain qualified and dedicated staff.
Objective: 2	Provide professional development that is responsive to individual needs of stakeholders
Summative Evaluation (to be filled in by June 2020 by an administrator)	

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct. May	Feb.		
Provide state and district mandated PD sessions to all staff.	Director of Instruction and Leadership Digital Learning Specialist Principal Dean of Students Assistant Principals CTF Nurse	ProEthica Hoonuit Schoology	August - September	All staff	Schoology reports Hoonuit reports				
Provide training for all staff in Restorative Practices - Year 1.	Director of Instruction and Leadership Principal Dean of Students Assistant	NEDRP curriculum Schoology	August - May	All staff	NEDRP campus visits Schoology Backchannel Chats				

	Principals								
Provide training for all staff and students in Positive Student Behaviors (Hero).	Hero reps Principal Dean of Students Assistant Principals	Hero software and hardware	August - May	All staff and students	Hero coaching sessions Walkthrough feedback				
Utilize monthly faculty meetings to train and grow our teachers.	Principal Dean of Students Assistant Principals	Academic Action Plans Schoology	August - May	All staff	Faculty meeting agendas Attendance rosters Schoology Backchannel Chats				
Provide training for all staff in Mental Health Illnesses.	NAMI representative Principal Dean of Students Assistant Principals	NAMI curriculum	October - May	All staff	Attendance rosters NAMI certifications				
Provide instructional enhancement materials for teacher support and growth.	Principal Dean of Students	S'more account Schoology	August - June	All staff	S'more weekly bulletins				

	Assistant Principals								
Provide state mandated mentor support for all 0-1 year teachers on campus.	Director of Instruction and Leadership Principal Dean of Students Assistant Principals Mentor Teacher	Mentor program chapter resources, monthly timelines, and observation forms.	August - May	All teachers with 0-1 years of experience.	Observation forms Evaluation feedback				
Seek teacher input regarding their classroom experiences and needed supports to promote student learning.	Principal Dean of Students Assistant Principals	Staff Google form surveys	Fall - Spring	All staff	Survey responses Walkthrough feedback				

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue

Goal: 1				Recruit, develop, and retain qualified and dedicated staff.					
Objective: 3				Embed supports for teachers of culturally and linguistically diverse students in order to decrease the achievement gap and retain teachers at higher cultural and linguistically diverse campuses.					
Summative Evaluation (to be filled in by June 2020 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct. May	Feb.		
Provide state and district mandated training sessions as related to Culturally Responsive Teaching Training provided by the District.	Director of Instruction and Leadership Digital Learning Specialist Principal Dean of Students Assistant Principals CTF Nurse	Hoonuit Schoology	August - September	All staff	Schoology reports Hoonuit reports				
Provide training for all students in Mental Health Illnesses.	NAMI representative Principal	NAMI curriculum	October - May	All staff	NAMI certifications				

	Dean of Students								
	Assistant Principals								

√=Accomplished C=Considerable S=Some Progress N=No Progress X=Discontinue

Goal: 2				Provide a challenging, relevant, engaging and aligned curriculum.					
Objective: 1				Design and implement a robust written, taught, and assessed curriculum in core content areas that includes the components of transfer, year at a glance, scope and sequence, priority standards, enduring understandings, essential questions, assessments, unit plans, model lessons and resources.					
Summative Evaluation (to be filled in by June 2020 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct. May	Feb.		
Participate in developing curriculum documents for the district.	Chief Academic Officer	District UbD Curriculum Documents	June 2019 - May 2020	All	Agendas from Curriculum meetings				
	Director of Instruction and Leadership	Scope and Sequence Schoology			Curriculum documents revisions				
	Content Coordinators	Substitutes							

	Content Teachers Principal Dean of Students Assistant Principals								
Utilize the district curriculum across content levels	Chief Academic Officer Director of Instruction and Leadership Content Coordinators Content Teachers Principal Dean of Students Assistant Principals	District Curriculum Documents Scope and Sequence Schoology Substitutes	June 2019 - May 2020	All	Implementation of district UbD curriculum in classrooms at the appropriate phase.				

Participate in Argument Driven Inquiry Training	Chief Academic Officer	Handouts	August - May	Science staff	Sign in sheets				
		Markers			Agenda				
	Director of Instruction and Leadership	Post-it Notes							
	Science Coordinator								
	Science Teacher								
	Principal								
	Dean of Students								
Assistant Principals									

√=Accomplished C=Considerable S=Some Progress N=No Progress X=Discontinue

Goal: 2				Provide a challenging, relevant, engaging and aligned curriculum.					
Objective: 2				Use a variety of data to ensure strong Multi-Tier instruction					
Summative Evaluation (to be filled in by June 2020 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct. May	Feb.		
Provide state and district mandated PD sessions to all staff.	Director of Instruction and Leadership Digital Learning Specialist Principal Dean of Students Assistant Principals Nurse	Hoonuit Schoology	Aug 2019 - Sept 2019	All staff	Schoology reports Hoonuit reports				
Participate in Online Interim Assessments	District Testing Coordinator Principal	STAAR Interim Assessments Computer lab	October - May	Core subject staff	Assessment data				

	Campus Testing Coordinator	Substitutes							
Participate in MAP testing	Content Coordinators Principal Campus Testing Coordinator Dean of Students Teachers	MAP Assessments Computer lab	Sept - May	9th grade Core subject staff	Assessment data				
Utilize Academic Action Plans	Principal Assistant Principals Dean of Students Teachers Students	Individual Academic Action Plans Mizuni Schoology e-School	Aug - May	All Staff and Students	Interim Assessment data MAP data Attendance data Targeted Tutorial data				

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue

Goal: 2				Provide a challenging, relevant, engaging and aligned curriculum.					
Objective: 3				Integrate a variety of technology in the curriculum to support and enhance teaching and learning.					
Summative Evaluation (to be filled in by June 2020 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct. May	Feb.		
Provide opportunities for staff to customize and extend their learning online. (Hoonuit)	Digital Learning Specialist Principal Dean of Students Assistant Principals CTF	Hoonuit modules	August - May	All Staff	Hoonuit credits				

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue									

Goal: 2				Provide a challenging, relevant, engaging and aligned curriculum.					
Objective: 4				Integrate a variety of technology in the curriculum to support student learning experiences and proficiency in the use of technology as a tool in learning.					
Summative Evaluation (to be filled in by June 2020 by administration)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Population s	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct. May	Feb.		
Implement Digital Citizenship Curriculum. (Nearpod)	Digital Learning Specialist Principal Dean of Students Assistant	Nearpod Lessons PED's Bandwidth / WiFi	August - May	All staff and students	Nearpod module completions				

	Principals								
	CTF								
√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue									

Goal: 3				Provide an array of services, programs and opportunities to meet the needs of each student, and provide the opportunity for each student to reach his or her full potential.					
Objective: 1				Expand learning options within the district.					
Summative Evaluation (to be filled in by June 2020 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct. May	Feb.		
Provide resources that encourage all students to achieve higher levels of success academically, socially, and behaviorally.	Hero reps Principal Dean of Students	Hero software / app and hardware	August - May	All staff, students, and parents.	Hero coaching sessions Hero compliance reports				

(Hero).	Assistant Principals Staff				Walkthrough feedback				
Provide resources that promote and build portfolios of district and community engagement. (x2VOL)	x2VOL reps Principal Dean of Students Assistant Principals Staff	x2VOL software / app	August - May	All staff, students, and parents.	x2VOL coaching sessions x2VOL hours completion reports x2VOL portfolios				
Provide opportunities for students to participate in College, Career, and Military readiness courses and testing.	Principal Dean of Students Campus CCMR Testing Coordinator Teachers	College and Career Center Computer lab Local funds College Readiness curriculum SAT, ACT, TSI, ASVAB, and PSAT testing materials	August - May	All staff and students	Testing results Testing participation rates NMSQ Local credits earned Dual credit participation rates Dual credits earned				

--	--	--	--	--	--	--	--	--	--

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue

Goal 3:				Provide an array of services, programs and opportunities to meet the needs of each student, and provide the opportunity for each student to reach his or her full potential.					
Objective: 2				Develop a system of supports for students' social-emotional needs.					
Summative Evaluation (to be filled in by June 2020 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct. May	Feb.		
Provide state and district mandated PD sessions to all staff.	Director of Instruction and Leadership Digital Learning Specialist Principal Dean of Students Assistant	Hoonuit Schoology	August - September	All staff	Schoology reports Hoonuit reports				

	Principals Nurse								
Provide training for all staff in Restorative Practices - Year 1.	Director of Instruction and Leadership Principal Dean of Students Assistant Principals	NEDRP curriculum	August - May	All staff	NEDRP campus visits Schoology Backchannel Chats				
Provide training for all staff in Positive Student Behaviors (Hero).	Hero reps Principal Dean of Students Assistant Principals	Hero software and hardware	August - May	All staff	Hero coaching sessions				
Provide training for all staff in Mental Health Illnesses.	NAMI representative Principal Dean of Students Assistant Principals	NAMI curriculum	October - May	All staff	NAMI certifications				

Seek student input regarding their educational experiences and needed supports to promote healthy learning.	Principal Dean of Students Assistant Principals	Student Google form surveys	Fall - Spring	All students	Survey responses Student Advisory Cabinet agendas P3				
√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue									

Goal 3:	Provide an array of services, programs and opportunities to meet the needs of each student, and provide the opportunity for each student to reach his or her full potential.
Objective: 3	Improve outcomes for students receiving special education services.
Summative Evaluation (to be filled in by June 2020 by an administrator)	

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct. May	Feb.		
ARD training and support	Director of Special Services Assistant Directors of Special Services LSSP Diagnostician Principal Dean of Students Assistant Principals	ARD Procedural Safeguards ARD facilitator guide	August - May	All staff	ARD results ARD deliberations				
Implementation of RtI	Director of Instruction and Leadership Principal Dean of Students Assistant Principals Teachers	Academic Action Plans	Aug - May	All Staff	RtI data Targeted Tutorial data				

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue

Goal 4				Create classroom and campus cultures that involve each family.					
Objective 1				Increase family involvement in district and campus activities and opportunities.					
Summative Evaluation (to be filled in by June 2020 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct.	Feb.	May	
Seek parent input regarding their child's educational experiences and needed supports to promote healthy learning.	Principal Dean of Students Assistant Principals	Parent Google form surveys	Fall - Spring	All staff	Survey responses PTO P3				
Provide resources that connect parents to their student's levels of success academically, socially, and behaviorally. (Hero).	Hero reps Principal Dean of Students Assistant Principals Staff	Hero software / app and hardware	August - May	All staff, students, and parents.	Hero compliance reports				

Provide resources that connect parents to their student's portfolios of district and community engagement. (x2VOL)	x2VOL reps Principal Dean of Students Assistant Principals Staff	x2VOL software / app	August - May	All staff, students, and parents.	x2VOL hours completion reports x2VOL portfolios				
Actively communicate and connect parents via Schoology, Campus website, Monthly newsletters, Social media, mail outs, PTO, and campus events.	Principal Dean of Students Assistant Principals Teachers	Technology Stamps HVAC Custodians Staff time	August - May	All staff, students, and parents.	Attendance rates (sign in sheets) Analytic reports Schoology reports				
Actively connect students to the community via Workshop Wednesday sessions.	Principal Dean of Students Assistant Principals Presenters	PPT LCD projector	August - May	All staff, students, and community members.	Attendance rates Student Advisory Cabinet				

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue

Goal 5:	Commit to the responsible use of taxpayer resources.
---------	--

Objective 1				Utilize district resources to meet instructional needs.					
Summative Evaluation (to be filled in by June 2020 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct. May	Feb.		
Provide a universal framework for staff to provide input related to the campus budget.	Deputy Superintendent Director of Business Services Director of Purchasing Principal Administrative Assistant	CVHS Budget Worksheet	August - May	All Staff	Balanced campus budget				
Utilize district software resources to maximize learning opportunities for students.	Director of Instruction and Leadership Digital Learning Specialist Principal Dean of Students Assistant Principals	Schoology TEKS Resource MAP software Mizuni eStar	Aug - May	All Staff	Interim Assessment data MAP data				

	CTF								
√=Accomplished C=Considerable S=Some Progress N=No Progress X=Discontinue									

Your Campus Professional Learning Plan 2019-2020

Professional development to address individual needs:

- [Please click HERE](#)

Schoology and other tech resources/apps

Mandated Trainings

APPENDIX A: STATE AND FEDERAL REQUIREMENTS

Community Based Accountability System

Strategies	Resources	Staff Responsible	Evaluation
College Station ISD will continue to develop and refine a meaningful accountability system that measures what our community believes is important through the Community Based Accountability System.	Local Funds	Executive Director for Special Services and Accountability	CBAS document and evaluation tools complete and communicated to public.
Revise the CSISD Community-Based Accountability System to align with data and community feedback	TPAC Support; Local Data Sources	Executive Director for Special Services and Accountability	CBAS document and evaluation tools complete and communicated to public.

Bullying Prevention

Strategies	Resources	Staff Responsible	Evaluation
Develop and/or implement positive proactive intervention strategies that address offenses such as bullying (and support student organizations and efforts to address this), harassment, and violence (dating and/or sexual abuse)	Campus Budgets	Director for Student Services, School counselors	Discipline Referrals, Anecdotal Campus Reports
Revise the bullying training module for teachers and students	District Budget	Director for Student Services, School counselors	Revised Modules, Sign-in Sheets from trainings

Child Abuse and Sexual Abuse Prevention

Strategies	Resources	Staff Responsible	Evaluation
All district staff members will be trained in Recognizing and Reporting Child Abuse at the beginning of the year.	Online training through Hoonuit	Campus Administrators, Director of Human Resources	Training records in Hoonuit

All CSISD staff will follow child abuse reporting requirements.	N/A	All staff	Counselor documentation
---	-----	-----------	-------------------------

Coordinated Health- SHAC Council

Strategies	Resources	Staff Responsible	Evaluation
The SHAC Council will meet a minimum of 4 times per year.	Student Activities Budget	Director of Student Activities; SHAC Chairperson	Sign in Sheets, Minutes, Agendas
The council will provide the CISD Board an annual report of their activities for the year	N/A	Director of Student Activities; SHAC Chairperson	Board Agenda with Presentation
The majority of the council membership will be parents and the co-chair will be a parent.	N/A	Director of Student Activities; SHAC Chairperson	Membership List

Dating Violence Awareness

Strategies	Resources	Staff Responsible	Evaluation
Develop and/or implement positive proactive intervention strategies that address offenses such as bullying, harassment, and violence (dating and/or sexual abuse)	Campus Budgets	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports
Provide secondary teachers with staff training on relationship abuse awareness, detection and prevention.	Counselors, Campus administrators, Hoonuit, Campus Budget	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports

Suicide Prevention

Strategies	Resources	Staff Responsible	Evaluation
------------	-----------	-------------------	------------

All staff members will be trained in Suicide Prevention Training	District Budgets, Hoonuit	Director for Human Resources	Training sign in sheets, Training Agendas
--	---------------------------	------------------------------	---

Drug Prevention

Strategies	Resources	Staff Responsible	Evaluation
College Station ISD will teach drug awareness and prevention	TEKS, Curriculum resources	Director of Student Services, Counselors, Educators	Lesson Plans, Discipline Records
Implement a drug testing program in the district to be approved by the Board of Trustees	Funds for drug testing	Director of Student Services, Campus Administrators, Chief Administrative Officer	Results of testing, Discipline Records

Federal Programs Compliance

Strategies	Resources	Staff Responsible	Evaluation
The district will evaluate student achievement in the following programs: Title I, Bilingual/ESL, LEP, Gifted and Talented, Special Education, Career and Technology Education and students in at risk situations.	Mizuni Software and Eduphoria Aware	Curriculum and Instruction Staff, Campus Administration, School Counselors	Data reports; Comprehensive Needs Assessment
Title I, Part A campuses will implement the supplemental funds to maximize student learning and achievement.	Title I	Director of Special Programs	Budget reports, Annual federal compliance report
All programs which receive federal funding will maintain compliance with Education Department General Administrative Regulations (EDGAR) .	Title I, Title II, Title III, Early Head Start/Head Start	Director of Purchasing, Director of Business Services, Directors over federal funds	Budget reports, Annual federal compliance report

Student Achievement

Strategies	Resources	Staff Responsible	Evaluation
<p>All students will have a graduation pathway plan developed in 8th grade, and an annual review with parent notification will occur to ensure that students are progressing towards graduation with their cohort as expected.</p>	<p>Campus counselors, printing, substitutes for counselors</p>	<p>Director of Student Services, Campus counselors, Campus administration</p>	<p>Plans in place for 8th graders, meetings scheduled</p>
<p>Services will be provided for at-risk students to increase academic achievement and reduce the dropout rate for these students</p>	<p>State Comp Ed Funds</p>	<p>Chief Academic Officer, Director for Special Programs, Campus Administration, Campus Counselors, Campus Testing Coordinators</p>	<p>State Comp Ed Reports, Annual district report to school board, School board agenda</p>

APPENDIX B: DISTRICT EDUCATIONAL IMPROVEMENT COUNCIL MEMBERS 2018-2019

Grades Pre-K – Grade 4

Elaine Everett	CHE
Sandra Hay	PC
Beverly Shimek	RP
Catherine Eckhardt	SK
Rebecca Griffey	SWV
Stephanie Weaver	FR
D’Ann Johnson	CV
Charla Anderson	GP
Venette Bradham	SC

Grades 5-6

Lauren Guest	OW
Mandy Schwanke	CG

Grades 7-8

Wendy Miles	AMCMS
Danny Morchat	AMCMS
Claire Hall	CSMS

Grades 9-12

Jackie Shoemake	AMCHS	Chair
Sheridan Clinkscates	CSHS	

Alternative Programs

Darren Wright	CVHS
---------------	------

Elementary-At-Large

Josh Bowling	LEAP
--------------	------

Secondary-At-Large

Amiee Parsons	AMCHS
---------------	-------

Elementary Administrator

Jennifer Skrivanek	CHE
--------------------	-----

Secondary Administrator

Julia Mishler	WMS
---------------	-----

Non-Teaching District Level Professional -Parent/Community/District-level Professional Representatives

Catherine Anderson	Parent, Grades Pre-K – 4 (GP) Head Start
Darin Paine	Parent, Grades Pre-K – 4 (GP)
Candida Sanders (Candy)	Parent, Grades Pre-K – 4 (GP) Head Start
Kim Rutledge	Parent, Grades 5-8 (CSMS/CG)
Shawn Henderson	Parent, Grades 5-8 (AMCMS/OW)
Stephanie Gray	Parent, Grades 9-12 (AMCHS)
John Crockett or Ashok Naidu	Parent, Grades 9-12 (CSHS)
Miranda Walichowski	Parent-At-Large
Abbie Walsh	Parent-At-Large
Cheletia Johnson	Community Member
Debi Stoll	Community Member
Andy Wilson	Business Member
Jason Orgies	Business Member
Jerelyn	Trustee
Michael Wesson	Trustee
Clark Ealy	Superintendent
Penny Tramel	Chief Academic Officer
Lindsey Fuentes	Executive Director for Special Services and Accountability
Chuck Glenewinkel	Director for Communications
Chrissy Hester	Director for Student Services
Kelly Kovacs	Director for Instruction and Leadership Development
Karen Ferguson	Director for Career Technology
Chad Gardner	Director of of Community Education
Marla Ramirez	Director for Special Programs
Tami Dudo	Coordinator for AVID
Aaron Hogan	Coordinator for English/Language Arts & Social Studies
Amanda Gibson	Coordinator for Science
Jennifer Smith	Coordinator for Math